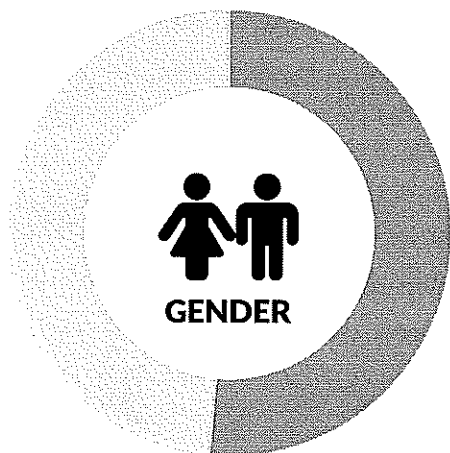


# SOUTH SIDE HIGH SCHOOL AT A GLANCE



**1,102**

Total Students



## SOUTH SIDE HIGH SCHOOL DATA

2016-17   2015-16   Archive



### STUDENT DATA



Enrollment Data

### SCHOOL DATA



School Report Card

High School Graduation Rate

## High School Graduation Pathways Data

**PRINCIPAL: JOHN  
MURPHY**

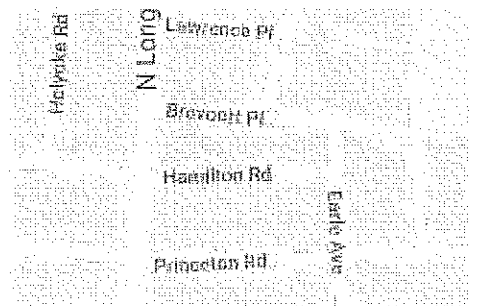
**LEGAL NAME: SOUTH SIDE HIGH  
SCHOOL**

**BEDS CODE: 280221030001**

**INSTITUTION ID: 800000049384**

**PHONE: (516) 255-8944**

**WEBSITE:  
WWW.RVCSCHOOLS.ORG**



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# SOUTH SIDE HIGH SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

## SOUTH SIDE HIGH SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,102

### ENROLLMENT BY GENDER

MALE

FEMALE

566	51%	536	49%
-----	-----	-----	-----

### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	78	7%
HISPANIC OR LATINO	129	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLAND...	38	3%
WHITE	839	76%
MULTIRACIAL	18	2%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

9	1%	173	16%	170	15%
---	----	-----	-----	-----	-----

### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
9TH GRADE	286	26%
10TH GRADE	260	24%
11TH GRADE	278	25%
12TH GRADE	252	23%
UNGRADED SECONDARY	26	2%

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

137

12%

22

2%

**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE

95%

**STUDENT SUSPENSIONS (2015 - 16)**

34

3%

**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	4
OTHER PROFESSIONAL STAFF	13
PARAPROFESSIONALS	0

## HIGH SCHOOL COMPLETERS (2016 - 17)

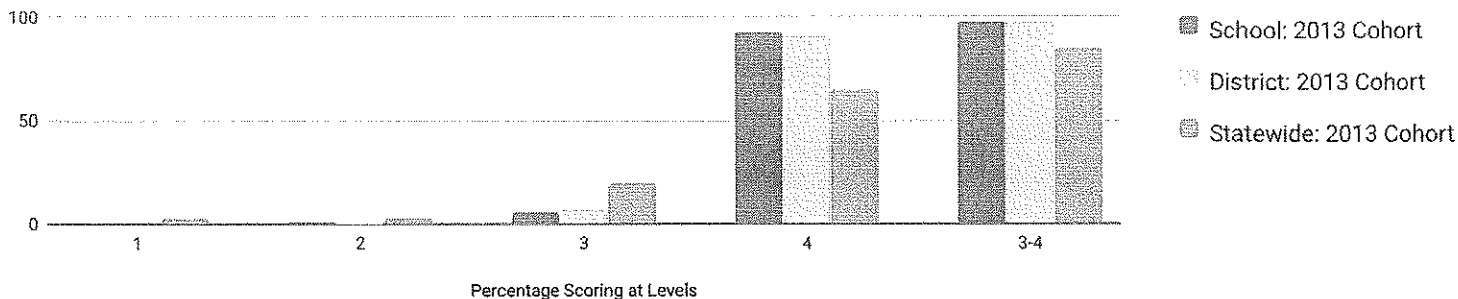
GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	256		253		250	99%
GENERAL EDUCATION	222		222		222	100%
STUDENTS WITH DISABILITIES	34		31		28	90%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	221	87%	2	1%	3	1%	3	1%
GENERAL EDUCATION	210	95%	1	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	11	35%	1	3%	3	10%	3	9%

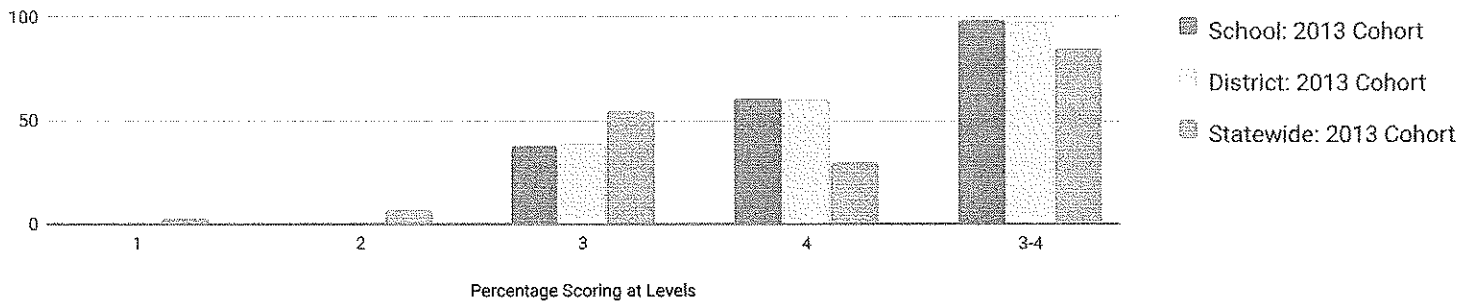
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	214	84%	31	12%	0	0%	0	0%
GENERAL EDUCATION	199	90%	21	9%	0	0%	0	0%
STUDENTS WITH DISABILITIES	15	44%	10	29%	0	0%	0	0%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	5	2%	6	2%	0	0%	0	0%
GENERAL EDUCATION	2	1%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	3	9%	6	18%	0	0%	0	0%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION**

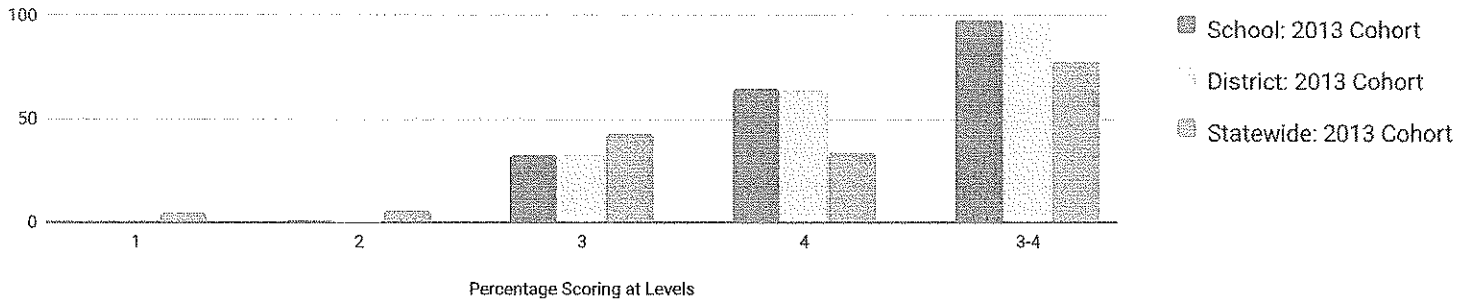
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	255	98%	0	0%	2	1%	15	6%	236	93%
GENERAL EDUCATION	224	100%	0	0%	0	0%	8	4%	216	96%
STUDENTS WITH DISABILITIES	31	87%	0	0%	2	6%	7	23%	20	65%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	100%	0	0%	0	0%	4	27%	11	73%
HISPANIC OR LATINO	37	97%	0	0%	0	0%	4	11%	32	86%
WHITE	192	99%	0	0%	1	1%	7	4%	183	95%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	0	0%	1	9%	0	0%	10	91%
FEMALE	128	98%	0	0%	1	1%	3	2%	123	96%
MALE	127	98%	0	0%	1	1%	12	9%	113	89%
NON-ENGLISH LANGUAGE LEARNERS	254	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	97%	0	0%	0	0%	5	14%	30	83%
NOT ECONOMICALLY DISADVANTAGED	219	99%	0	0%	2	1%	10	5%	206	94%
NOT MIGRANT	255	98%	0	0%	2	1%	15	6%	236	93%



**TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION**

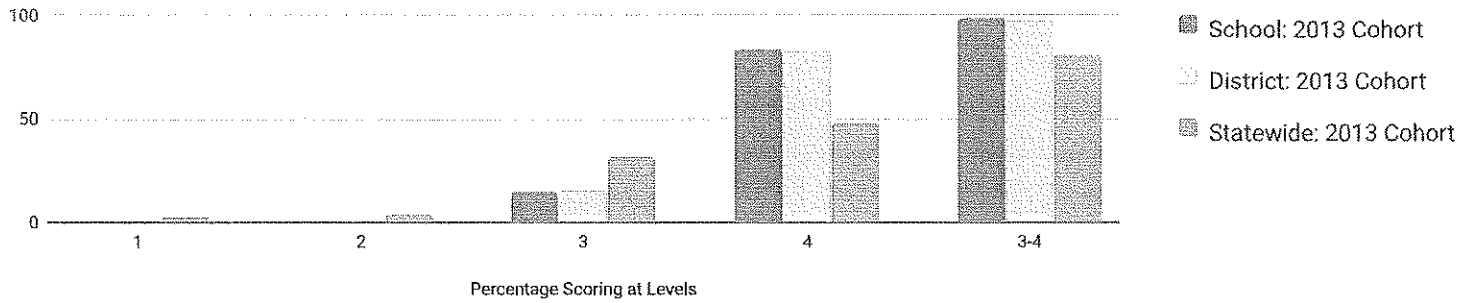
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	255	99%	0	0%	1	0%	98	38%	155	61%
GENERAL EDUCATION	224	100%	0	0%	0	0%	70	31%	154	69%
STUDENTS WITH DISABILITIES	31	94%	0	0%	1	3%	28	90%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	100%	0	0%	0	0%	11	73%	4	27%
HISPANIC OR LATINO	37	97%	0	0%	1	3%	28	76%	8	22%
WHITE	192	99%	0	0%	0	0%	56	29%	135	70%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	3	27%	8	73%
FEMALE	128	99%	0	0%	0	0%	42	33%	85	66%
MALE	127	99%	0	0%	1	1%	56	44%	70	55%
NON-ENGLISH LANGUAGE LEARNERS	254	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	97%	0	0%	1	3%	29	81%	6	17%
NOT ECONOMICALLY DISADVANTAGED	219	100%	0	0%	0	0%	69	32%	149	68%
NOT MIGRANT	255	99%	0	0%	1	0%	98	38%	155	61%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

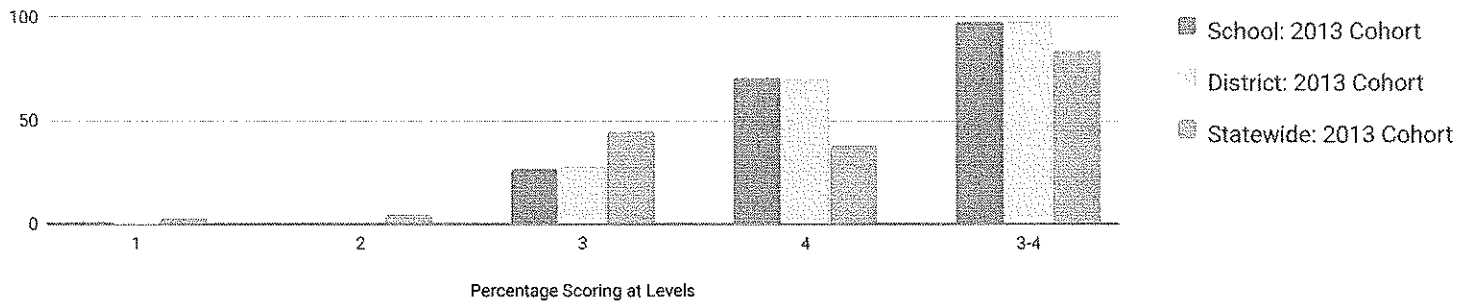


GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	255	98%	0	0%	3	1%	84	33%	165	65%
GENERAL EDUCATION	224	99%	0	0%	1	0%	64	29%	158	71%
STUDENTS WITH DISABILITIES	31	87%	0	0%	2	6%	20	65%	7	23%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	93%	0	0%	1	7%	11	73%	3	20%
HISPANIC OR LATINO	37	97%	0	0%	0	0%	24	65%	12	32%
WHITE	192	99%	0	0%	1	1%	48	25%	142	74%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	82%	0	0%	1	9%	1	9%	8	73%
FEMALE	128	98%	0	0%	1	1%	41	32%	84	66%
MALE	127	98%	0	0%	2	2%	43	34%	81	64%
NON-ENGLISH LANGUAGE LEARNERS	254	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	94%	0	0%	1	3%	25	69%	9	25%
NOT ECONOMICALLY DISADVANTAGED	219	98%	0	0%	2	1%	59	27%	156	71%
NOT MIGRANT	255	98%	0	0%	3	1%	84	33%	165	65%

# TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	255	99%	0	0%	0	0%	39	15%	214	84%
GENERAL EDUCATION	224	100%	0	0%	0	0%	23	10%	201	90%
STUDENTS WITH DISABILITIES	31	94%	0	0%	0	0%	16	52%	13	42%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	100%	0	0%	0	0%	6	40%	9	60%
HISPANIC OR LATINO	37	97%	0	0%	0	0%	15	41%	21	57%
WHITE	192	99%	0	0%	0	0%	16	8%	175	91%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	100%	0	0%	0	0%	2	18%	9	82%
FEMALE	128	99%	0	0%	0	0%	21	16%	106	83%
MALE	127	99%	0	0%	0	0%	18	14%	108	85%
NON-ENGLISH LANGUAGE LEARNERS	254	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	97%	0	0%	0	0%	16	44%	19	53%
NOT ECONOMICALLY DISADVANTAGED	219	100%	0	0%	0	0%	23	11%	195	89%
NOT MIGRANT	255	99%	0	0%	0	0%	39	15%	214	84%

**TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	255	98%	2	1%	0	0%	70	27%	181	71%
GENERAL EDUCATION	224	100%	0	0%	0	0%	49	22%	175	78%
STUDENTS WITH DISABILITIES	31	87%	2	6%	0	0%	21	68%	6	19%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	9	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	100%	0	0%	0	0%	11	73%	4	27%
HISPANIC OR LATINO	37	97%	0	0%	0	0%	24	65%	12	32%
WHITE	192	99%	1	1%	0	0%	33	17%	157	82%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	91%	1	9%	0	0%	2	18%	8	73%
FEMALE	128	98%	1	1%	0	0%	34	27%	92	72%
MALE	127	98%	1	1%	0	0%	36	28%	89	70%
NON-ENGLISH LANGUAGE LEARNERS	254	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	97%	0	0%	0	0%	26	72%	9	25%
NOT ECONOMICALLY DISADVANTAGED	219	99%	2	1%	0	0%	44	20%	172	79%
NOT MIGRANT	255	98%	2	1%	0	0%	70	27%	181	71%

# Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TEST...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	283	4	1%	4	1%	23	8%	27	10%	225	80%
GENERAL EDUCATION	252	1	0%	3	1%	11	4%	24	10%	213	85%
STUDENTS WITH DISABILITIES	31	3	10%	1	3%	12	39%	3	10%	12	39%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	17	0	0%	3	18%	1	6%	1	6%	12	71%
BLACK OR AFRICAN AMERICAN	18	0	0%	0	0%	8	44%	4	22%	6	33%
HISPANIC OR LATINO	27	2	7%	1	4%	4	15%	5	19%	15	56%
WHITE	216	2	1%	0	0%	10	5%	17	8%	187	87%
MULTIRACIAL	5	0	0%	0	0%	0	0%	0	0%	5	100%
FEMALE	147	1	1%	1	1%	10	7%	13	9%	122	83%
MALE	136	3	2%	3	2%	13	10%	14	10%	103	76%
NON-ENGLISH LANGUAGE LEARNERS	278	4	1%	1	0%	22	8%	27	10%	224	81%
ENGLISH LANGUAGE LEARNERS	5	0	0%	3	60%	1	20%	0	0%	1	20%
ECONOMICALLY DISADVANTAGED	35	2	6%	3	9%	10	29%	5	14%	15	43%
NOT ECONOMICALLY DISADVANTAGED	248	2	1%	1	0%	13	5%	22	9%	210	85%
NOT MIGRANT	283	4	1%	4	1%	23	8%	27	10%	225	80%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	33	28	85%	20	61%	0	0%
GENERAL EDUCATION	21	20	95%	16	76%	0	0%
STUDENTS WITH DISABILITIES	12	8	67%	4	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	3	--	--	--	--	--	--
BLACK OR AFRICAN AMERICAN	7	--	--	--	--	--	--
HISPANIC OR LATINO	9	7	78%	6	67%	0	0%
WHITE	14	13	93%	9	64%	0	0%
SMALL GROUP TOTAL	10	8	80%	5	50%	0	0%
FEMALE	15	13	87%	10	67%	0	0%
MALE	18	15	83%	10	56%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	33	28	85%	20	61%	0	0%
ECONOMICALLY DISADVANTAGED	10	9	90%	5	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	19	83%	15	65%	0	0%
NOT MIGRANT	33	28	85%	20	61%	0	0%

**ALGEBRA I (COMMON CORE)****ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TEST...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	50	4	8%	8	16%	33	66%	2	4%	3	6%
GENERAL EDUCATION	26	1	4%	2	8%	18	69%	2	8%	3	12%
STUDENTS WITH DISABILITIES	24	3	13%	6	25%	15	63%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	2	13%	5	33%	8	53%	0	0%	0	0%
HISPANIC OR LATINO	17	2	12%	1	6%	13	76%	1	6%	0	0%
WHITE	15	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	0	0%	2	11%	12	67%	1	6%	3	17%
FEMALE	19	1	5%	4	21%	13	68%	0	0%	1	5%
MALE	31	3	10%	4	13%	20	65%	2	6%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	42	3	7%	8	19%	27	64%	1	2%	3	7%
ENGLISH LANGUAGE LEARNERS	8	1	13%	0	0%	6	75%	1	13%	0	0%
ECONOMICALLY DISADVANTAGED	22	0	0%	4	18%	16	73%	2	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	28	4	14%	4	14%	17	61%	0	0%	3	11%
NOT MIGRANT	50	4	8%	8	16%	33	66%	2	4%	3	6%

**COMMON CORE GEOMETRY****REGENTS COMMON CORE GEOMETRY**

GROUP	TOTAL TEST...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	321	29	9%	29	9%	163	51%	59	18%	41	13%
GENERAL EDUCATION	258	14	5%	14	5%	132	51%	59	23%	39	15%
STUDENTS WITH DISABILITIES	63	15	24%	15	24%	31	49%	0	0%	2	3%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	11	1	9%	1	9%	6	55%	1	9%	2	18%
BLACK OR AFRICAN AMERICAN	24	6	25%	3	13%	13	54%	2	8%	0	0%
HISPANIC OR LATINO	45	10	22%	11	24%	20	44%	3	7%	1	2%
WHITE	235	12	5%	14	6%	121	51%	52	22%	36	15%
MULTIRACIAL	6	0	0%	0	0%	3	50%	1	17%	2	33%
FEMALE	148	13	9%	9	6%	76	51%	28	19%	22	15%
MALE	173	16	9%	20	12%	87	50%	31	18%	19	11%
NON-ENGLISH LANGUAGE LEARNERS	317	--	--	--	--	--	--	--	--	--	--
ENGLISH LANGUAGE LEARNERS	4	--	--	--	--	--	--	--	--	--	--
ECONOMICALLY DISADVANTAGED	65	15	23%	16	25%	32	49%	0	0%	2	3%
NOT ECONOMICALLY DISADVANTAGED	256	14	5%	13	5%	131	51%	59	23%	39	15%
NOT MIGRANT	321	29	9%	29	9%	163	51%	59	18%	41	13%

**ALGEBRA II (COMMON CORE)****ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TEST...	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	258	7	3%	11	4%	86	33%	102	40%	52	20%
GENERAL EDUCATION	232	2	1%	7	3%	72	31%	99	43%	52	22%
STUDENTS WITH DISABILITIES	26	5	19%	4	15%	14	54%	3	12%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	8	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	2	11%	4	21%	10	53%	2	11%	1	5%
HISPANIC OR LATINO	22	1	5%	0	0%	10	45%	8	36%	3	14%
WHITE	205	4	2%	7	3%	62	30%	89	43%	43	21%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	0	0%	0	0%	4	33%	3	25%	5	42%
FEMALE	132	6	5%	5	4%	40	30%	53	40%	28	21%
MALE	126	1	1%	6	5%	46	37%	49	39%	24	19%
NON-ENGLISH LANGUAGE LEARNERS	257	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	1	3%	5	15%	16	48%	11	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	225	6	3%	6	3%	70	31%	91	40%	52	23%
NOT MIGRANT	258	7	3%	11	4%	86	33%	102	40%	52	20%

**GLOBAL HISTORY AND GEOGRAPHY****REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	276	271	98%	263	95%	188	68%
GENERAL EDUCATION	237	236	100%	231	97%	181	76%
STUDENTS WITH DISABILITIES	39	35	90%	32	82%	7	18%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	8	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	29	27	93%	23	79%	8	28%
HISPANIC OR LATINO	29	28	97%	25	86%	11	38%
WHITE	206	204	99%	203	99%	161	78%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	12	12	100%	12	100%	8	67%
FEMALE	133	131	98%	128	96%	95	71%
MALE	143	140	98%	135	94%	93	65%
NON-ENGLISH LANGUAGE LEARNERS	275	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	43	96%	36	80%	20	44%
NOT ECONOMICALLY DISADVANTAGED	231	228	99%	227	98%	168	73%
NOT MIGRANT	276	271	98%	263	95%	188	68%

**U.S. HISTORY & GOVERNMENT****REGENTS U.S. HISTORY & GOVERNMENT**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	287	285	99%	279	97%	241	84%
GENERAL EDUCATION	253	253	100%	250	99%	229	91%
STUDENTS WITH DISABILITIES	34	32	94%	29	85%	12	35%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	17	17	100%	16	94%	10	59%
BLACK OR AFRICAN AMERICAN	20	20	100%	18	90%	10	50%
HISPANIC OR LATINO	29	28	97%	26	90%	18	62%
WHITE	215	214	100%	213	99%	198	92%
MULTIRACIAL	6	6	100%	6	100%	5	83%
FEMALE	151	151	100%	148	98%	126	83%
MALE	136	134	99%	131	96%	115	85%
NON-ENGLISH LANGUAGE LEARNERS	282	280	99%	276	98%	239	85%
ENGLISH LANGUAGE LEARNERS	5	5	100%	3	60%	2	40%
ECONOMICALLY DISADVANTAGED	36	35	97%	31	86%	20	56%
NOT ECONOMICALLY DISADVANTAGED	251	250	100%	248	99%	221	88%
NOT MIGRANT	287	285	99%	279	97%	241	84%

**LIVING ENVIRONMENT****REGENTS LIVING ENVIRONMENT**

GROUP	TOTAL TESTED		55	65	85		
ALL STUDENTS	285	280	98%	272	95%	158	55%
GENERAL EDUCATION	232	228	98%	223	96%	146	63%
STUDENTS WITH DISABILITIES	53	52	98%	49	92%	12	23%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	8	7	88%	7	88%	4	50%
BLACK OR AFRICAN AMERICAN	19	18	95%	17	89%	3	16%
HISPANIC OR LATINO	38	35	92%	30	79%	12	32%
WHITE	215	215	100%	214	100%	136	63%
MULTIRACIAL	5	5	100%	4	80%	3	60%
FEMALE	126	123	98%	120	95%	73	58%
MALE	159	157	99%	152	96%	85	53%
NON-ENGLISH LANGUAGE LEARNERS	279	277	99%	269	96%	158	57%
ENGLISH LANGUAGE LEARNERS	6	3	50%	3	50%	0	0%
ECONOMICALLY DISADVANTAGED	48	44	92%	39	81%	6	13%
NOT ECONOMICALLY DISADVANTAGED	237	236	100%	233	98%	152	64%
NOT MIGRANT	285	280	98%	272	95%	158	55%



**PHYSICAL SETTING/EARTH SCIENCE****REGENTS PHYSICAL SETTING/EARTH SCIENCE**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	53	41	77%	28	53%	2	4%
GENERAL EDUCATION	26	23	88%	17	65%	2	8%
STUDENTS WITH DISABILITIES	27	18	67%	11	41%	0	0%
BLACK OR AFRICAN AMERICAN	16	-	-	-	-	-	-
HISPANIC OR LATINO	17	14	82%	8	47%	1	6%
WHITE	19	14	74%	11	58%	0	0%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	17	13	76%	9	53%	1	6%
FEMALE	22	16	73%	12	55%	1	5%
MALE	31	25	81%	16	52%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	49	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	32	25	78%	17	53%	1	3%
NOT ECONOMICALLY DISADVANTAGED	21	16	76%	11	52%	1	5%
NOT MIGRANT	53	41	77%	28	53%	2	4%

**PHYSICAL SETTING/CHEMISTRY****REGENTS PHYSICAL SETTING/CHEMISTRY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	270	261	97%	236	87%	83	31%
GENERAL EDUCATION	247	240	97%	219	89%	82	33%
STUDENTS WITH DISABILITIES	23	21	91%	17	74%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	10	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	21	91%	12	52%	2	9%
HISPANIC OR LATINO	25	21	84%	18	72%	4	16%
WHITE	208	205	99%	193	93%	73	35%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14	100%	13	93%	4	29%
FEMALE	132	126	95%	116	88%	42	32%
MALE	138	135	98%	120	87%	41	30%
NON-ENGLISH LANGUAGE LEARNERS	270	261	97%	236	87%	83	31%
ECONOMICALLY DISADVANTAGED	38	34	89%	24	63%	4	11%
NOT ECONOMICALLY DISADVANTAGED	232	227	98%	212	91%	79	34%
NOT MIGRANT	270	261	97%	236	87%	83	31%

**PHYSICAL SETTING/PHYSICS****REGENTS PHYSICAL SETTING/PHYSICS**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	220	199	90%	166	75%	71	32%
GENERAL EDUCATION	211	192	91%	161	76%	68	32%
STUDENTS WITH DISABILITIES	9	7	78%	5	56%	3	33%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	12	11	92%	10	83%	5	42%
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
HISPANIC OR LATINO	12	10	83%	9	75%	3	25%
WHITE	187	170	91%	140	75%	62	33%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	7	78%	1	11%
FEMALE	122	109	89%	89	73%	37	30%
MALE	98	90	92%	77	79%	34	35%
NON-ENGLISH LANGUAGE LEARNERS	219	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	12	86%	12	86%	4	29%
NOT ECONOMICALLY DISADVANTAGED	206	187	91%	154	75%	67	33%
NOT MIGRANT	220	199	90%	166	75%	71	32%

**NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	5	80%	0	1	4	0
SECONDARY-LEVEL SOCIAL STUDIES	5	80%	0	1	4	0

# NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

## GRADE 9

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

ALL STUDENTS	5	0%	20%	20%	60%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

## GRADE 10

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 11

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

## GRADE 12

**GROUP      TOTAL TEST...   ENTERING   EMERGING   TRANSITIO...   EXPANDING   COMMANDI...**

ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	252	100%	YES	253	192	171	171
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	17	—	—	—
HISPANIC OR LATINO	YES	—	35	—	YES	35	189	150	150
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	9	—	—	9	—	—	—
WHITE	YES	YES	189	100%	YES	190	195	178	178
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	—	30	—	YES	34†	165†	127	20
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	36	—	YES	37	184	152	152

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA N...	252	100%	253	192
NOT BLACK OR AFRICAN AMERICAN	235	100%	236	193
NOT HISPANIC OR LATINO	217	100%	218	193
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	243	100%	244	192
NOT WHITE	63	100%	63	184
NOT MULTIRACIAL	250	100%	251	193
GENERAL EDUCATION	222	100%	221	196
ENGLISH PROFICIENT	251	100%	252	192
NOT ECONOMICALLY DISADVANTAGED	216	100%	216	194
MALE	125	100%	126	188
FEMALE	127	100%	127	196
MIGRANT	0	—	0	—
NOT MIGRANT	252	100%	253	192

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

## ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	252	100%	YES	253	181	158	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	17	—	—	17	—	—	—
HISPANIC OR LATINO	YES	—	35	—	YES	35	146	134	134
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	9	—	—	9	—	—	—
WHITE	YES	YES	189	100%	YES	190	191	167	167
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	—	30	—	YES	34†	144†	119	20
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	36	—	YES	37	146	138	138

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA N...	252	100%	253	181
NOT BLACK OR AFRICAN AMERICAN	235	100%	236	184
NOT HISPANIC OR LATINO	217	100%	218	186
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	243	100%	244	180
NOT WHITE	63	100%	63	149
NOT MULTIRACIAL	250	100%	251	181
GENERAL EDUCATION	222	100%	221	186
ENGLISH PROFICIENT	251	100%	252	181
NOT ECONOMICALLY DISADVANTAGED	216	100%	216	187
MALE	125	100%	126	179
FEMALE	127	100%	127	182
MIGRANT	0	—	0	—
NOT MIGRANT	252	100%	253	181

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	192	181	187
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	189	146	168
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	—	—	0
WHITE	—	—	195	191	193
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	165	144	155
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	184	146	165

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

# FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	252	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	19	—	—	—
HISPANIC OR LATINO	YES	31	94%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	7	—	—	—
WHITE	YES	185	99%	80%	80%
MULTIRACIAL	—	10	—	—	—
STUDENTS WITH DISABILITIES	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	51	92%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.



# FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	306	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	20	—	—	—
HISPANIC OR LATINO	YES	36	94%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	12	—	—	—
WHITE	YES	236	99%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	YES	38†	89%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	45	89%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

# GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

## GROUP

## FOUR-YEAR GRADUATION-RATE TOTAL ... FIVE-YEAR GRADUATION-RATE TOTAL ...

GROUP	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA N...	252	98%	306	97%
NOT BLACK OR AFRICAN AMERICAN	233	98%	286	97%
NOT HISPANIC OR LATINO	221	98%	270	97%
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	245	98%	294	97%
NOT WHITE	67	93%	70	90%
NOT MULTIRACIAL	242	98%	304	97%
GENERAL EDUCATION	223	99%	269	98%
ENGLISH PROFICIENT	250	98%	303	97%
NOT ECONOMICALLY DISADVANTAGED	201	99%	261	98%
MALE	118	97%	159	95%
FEMALE	134	98%	147	99%
MIGRANT	0	—	0	—
NOT MIGRANT	252	98%	306	97%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS SCHOOL)

87%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

31%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS SCHOOL)

0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS SCHOOL EXCEEDED STATEWIDE

NO

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